



**Sherborne St. John
Church of England
Primary School**

Behaviour Policy

BEHAVIOUR POLICY

At Sherborne St. John Church of England Primary School, we believe that children learn best in a happy, secure and orderly environment. All children and adults are expected to show high standards of behaviour following our positive Christian Ethos. Our Christian values of Trust, Forgiveness and Truth are at the heart of our policy for behaviour. Good behaviour is celebrated by praise and reward.

Aims

- to develop a whole school behaviour policy supported and followed by the whole school community, based on a sense of community and shared values
- to create a caring, family atmosphere by applying positive policies in which teaching and learning can take place in a safe and happy environment
- to teach, through the school curriculum and collective worship, positive values and attitudes as well as knowledge and skills. This will promote responsible behaviour, encourage self-discipline and encourage in children a respect for themselves, for other people and for property
- to encourage good behaviour, by providing rewards for children of all ages and abilities
- to make clear to children the distinction between minor and more serious misbehaviour and the range of sanctions that will follow
- to treat problems when they occur in a firm but caring and sympathetic manner in order to achieve an improvement in behaviour and subsequent improvement in learning

Code of Conduct

Our Code of Conduct is based around our three school promises:

Be Respectful, Be Ready, Be Safe

- all members of the school community are asked to respect each other
- all children are expected to respect their teachers, other adults and fellow pupils
- all children are expected to respect their own and other people's property and to take care of books and equipment
- children are asked to be well-behaved, well-mannered and attentive
- when moving around school children will walk, not run
- children are expected to be punctual
- children are asked to wear approved school uniform.
- if a child has a grievance against another child, it must be reported to a member of staff who will deal with the matter
- foul or abusive language must not be used
- physical violence is not acceptable, neither is retaliation.
- children must not bring sharp or dangerous instruments, or any item that might cause a problem, into school. If mobile phones are brought into school, they must be left in the school office until the end of the school day

This code of conduct has been formulated, with the safety and well-being of the children in mind, to enable the school to function efficiently and to promote continuous improvement in the standards of learning.

Incentive Scheme

“Saints” are our version of a merit point.

They are awarded for:

- Effort
- Demonstrating a growth mindset
- Work produced which reaches or surpasses the expected standard/target for that individual
- Outstanding achievement in sport, creative arts and personal achievement, both in and out of school
- Behaviour which exhibits good manners and helpfulness

Certificates will be awarded to individuals as follows:

Foundation Stage and Key Stage 1

20 Saints

Consistent good behaviour over the week will be rewarded with “Golden Time”.

Key Stage 2

20 Saints = Bronze

50 Saints = Silver

100 Saints = Gold

Individual Saints are added to a team total. We have 3 school teams (houses): Brocas, Sandys and Chute. When children join the school, they are added to a team and will remain in this team for the duration of their time at Sherborne St John C of E Primary School. House teams will come together on special occasions including Sports Day. At the end of each term, the House with the most points receives 10 minutes extra playtime.

The certificates are presented to children as part of our weekly Celebration Worship.

Star of the Week certificates are awarded to one child per year group for demonstrating our school promises of ‘Ready, Respectful and Safe.’

Children are also rewarded for their efforts through our Excellent Effort certificates. They are awarded by any member of staff and the certificates state why they have been awarded. They are presented as part of the Celebration Worship.

A special Celebration Worship is held each term. Two children from each year group are chosen as Stars of the Term for a piece of work in any subject or their overall attitude towards their work and school life. They are presented with a certificate and invited to a tea party with the Headteacher.

Sanctions

It is the nature of childhood and growing up that children need to discover where the bounds of acceptable behaviour lie. Thus, sanctions will be activated by anyone deemed to be: -

- Being disrespectful to anyone else
- Damaging property
- Interfering with the rights of others to work or play
- Causing physical harm to a child or adult

Classroom Sanctions

- A verbal warning is given.
- If a further warning is given the child may be asked to work or sit quietly in the library and reflect on what is expected of them.
- AMBER LEVEL BEHAVIOUR- Any further unacceptable behaviour leads to timeout at lunch break. This gives the child an opportunity to reflect on their behaviour or complete unfinished work.
- RED LEVEL BEHAVIOUR- Further unacceptable behaviour leads to the child being sent out of the class for the rest of the session. The child will sit in another class or with the Headteacher. They will catch up on the work they have missed at break times.
- RED LEVEL BEHAVIOUR- If a child deliberately physically hurts another child or the adult in charge deems it necessary (eg for stealing or defacing another child's work) then a child will work outside of the classroom or with the headteacher without prior warning.
- Parents will be informed by the Class Teacher or Headteacher if a child reaches RED LEVEL BEHAVIOUR.
- An opportunity to reflect will be provided and staff will work with a restorative approach to re-build relationships and learn from mistakes. Our school values of Trust, Truth and Forgiveness underpin all of our conversations around behaviour.
- Parents are contacted if the teacher is concerned about the child's behaviour.
- A home school book may be used to ensure daily contact with the parent.

Whole School Playground Sanctions

- Official verbal warning by teacher or other member of staff – name is recorded on 'white card' on playground clipboard. The child will be sent to the 'Reflective Area' to consider their behaviour for up to five minutes before returning to the playground.
- Yellow card for a second breach of acceptable behaviour or if original action continues - name recorded 'yellow card'. Any child receiving a 'yellow card' will go to see a Key Stage Leader or Headteacher to explain their misdemeanour and miss five minutes of the break time.
- Further misbehaviour will result in a red card, which carries a penalty of loss of playtime. The child will report to the Headteacher or a Key Stage Leader and they will miss the further playtime.
- A red card will be issued without warning if a child deliberately physically hurts another child or the adult in charge deems it necessary.

- Parents will be informed by the Class Teacher or Headteacher if a red card is issued.

Sanctions- escalation

- Two or more red cards in any week will carry the same penalties for each card plus a conversation with the Headteacher and further loss of free time doing some sort of community service. Parents will be contacted and it may be deemed necessary to attend a meeting to create a behaviour action plan.
- If the behaviour is considered severe, dangerous or recurring, then suspension or exclusion procedures may be implemented. A copy of the policy and procedures for this may be obtained from the School Office.

For a small number of children, it is necessary to take a more individualised approach to supporting behaviour. In these cases, a child may have an individual behaviour management plans or a behaviour contract in place which identifies the support and expectations in place to meet an individual child's needs.

The Key Stage Leaders and/or Headteacher regularly monitor, usually weekly, the cards issued and talk to the pupils concerned.

The Playtime Log Book is used by all members of staff to record all minor incidents- all other incidents are recorded on CPOMS. The book will be monitored regularly and the incidents will be followed up if a child's name occurs repeatedly.

Circle Time/ Class Reflection Time

Regular circle times help promote good behaviour and good relationships and raise self esteem. Circle time may be used to discuss incidents, issues and general principles. Each class will devise their own class expectations in response to our school promises annually.

Discriminatory Behaviour

Discriminatory behaviour, comments or actions against any protected characteristic (age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex or sexual orientation) are not tolerated and must be reported to the Headteacher and recorded on CPOMS with follow up actions recorded.

Parents

Parents can help by:

- Talking to the class teachers if they have any concerns
- recognising that an effective school behaviour policy requires close partnership between parents, teachers and children
- discussing the school rules with their child, emphasising their support of them and assisting when possible with their enforcement
- always being positive about the School in the presence of their child/children
- attending Parent Evenings, functions and by developing informal contacts with school

- knowing that learning and teaching cannot take place without sound discipline
- remembering that staff deal with behaviour problems patiently and positively

This policy should be read in conjunction with the Exclusion Policy, Physical Intervention Policy and Anti-Bullying Policy.

This policy was reviewed annually: in Autumn 07, Spring 09, 2010, 2011, 2012, 2013, 2014, 2016, 2018, 2020, Autumn 2022, Autumn 2023, 2024
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Next Review: Autumn 2025
