



**Sherborne St. John
Church of England
Primary School**

Behaviour Policy

BEHAVIOUR POLICY

At Sherborne St. John Church of England Primary School, we believe that children learn best in a happy, secure and orderly environment. All children and adults are expected to show high standards of behaviour following our positive Christian Ethos. Our Christian values of Trust, Forgiveness and Truth are at the heart of our policy for behaviour. Good behaviour is celebrated by praise and reward.

Aims

- to develop a whole school behaviour policy supported and followed by the whole school community, based on a sense of community and shared values
- to create a caring, family atmosphere by applying positive policies in which teaching and learning can take place in a safe and happy environment
- to teach, through the school curriculum and collective worship, positive values and attitudes as well as knowledge and skills. This will promote responsible behaviour, encourage self-discipline and encourage in children a respect for themselves, for other people and for property
- to encourage good behaviour, by providing rewards for children of all ages and abilities
- to make clear to children the distinction between minor and more serious misbehaviour and the range of sanctions that will follow
- to treat problems when they occur in a firm but caring and sympathetic manner in order to achieve an improvement in behaviour and subsequent improvement in learning

Code of Conduct

- all members of the school community are asked to respect each other
- all children are expected to respect their teachers, other adults and fellow pupils
- all children are expected to respect their own and other people's property and to take care of books and equipment
- children are asked to be well-behaved, well-mannered and attentive
- when moving around school children will walk, not run
- children are expected to be punctual
- children are asked to wear approved school uniform.
- if a child has a grievance against another child, it must be reported to a member of staff who will deal with the matter
- foul or abusive language must not be used
- physical violence is not acceptable, neither is retaliation.
- children must not bring sharp or dangerous instruments, or any item that might cause a problem, into school. If mobile phones are brought into school, they must be left in the school office until the end of the school day

This code of conduct has been formulated, with the safety and well-being of the children in mind, to enable the school to function efficiently and to promote continuous improvement in the standards of learning.

Incentive Scheme

Merit points are known as “Saints”.

They are awarded for:

- Effort
- Demonstrating a growth mindset
- Work produced which reaches or surpasses the expected standard/target for that individual
- Outstanding achievement in sport, creative arts and personal achievement, both in and out of school
- Behaviour which exhibits good manners and helpfulness

Certificates will be awarded as follows:

Foundation Stage and Key Stage 1

20 Saints

Consistent good behaviour over the week will be rewarded with “Golden Time”.

Key Stage 2

50 Saints = Bronze

100 Saints = Silver

150 Saints = Gold

200 Saints = Diamond

250 Saints = Platinum

The certificates are presented to children as part of our weekly Celebration Assembly.

Star of the Week certificates are awarded to one child per year group for demonstrating exemplary behaviour.

Children are also rewarded for their efforts through our ‘Excellent Effort in Writing’ and ‘Excellent Effort in Maths’ schemes. Children from each year group are chosen for their effort and progress in their writing or maths. They are presented with a certificate and given the opportunity to show their writing/maths to the rest of the school as part of the Celebration Assembly.

Playground behaviour is rewarded on a half termly basis, every child who receives no more than two yellow cards (see below) and no red cards is presented with an ‘Excellent Behaviour Certificate’.

A ‘Celebration of Work’ Assembly is held each half term. One child from each year group is chosen for a piece of work in any subject or their attitude towards their work. They are presented with a certificate and invited to a tea party with the Headteacher.

Sanctions

It is the nature of childhood and growing up that children need to discover where the bounds of acceptable behaviour lie. Thus sanctions will be activated by anyone deemed to be: -

- Being disrespectful to anyone else
- Damaging property
- Interfering with the rights of others to work or play

Foundation Stage and Key Stage 1 Classroom Sanctions

A traffic light system may be in place for classroom behaviour. All children start the day on 'green'. If any unacceptable behaviour is displayed a warning will be given. If the unacceptable behaviour continues the child is asked to move their name to 'amber', which results in the loss of some golden time / playtime. Further unacceptable behaviour will result in the child moving their name to 'red' and further loss of golden time / playtime.

The traffic lights also act as a reward system as children exhibiting exceptional behaviour are able to move their name to 'silver' or 'gold'.

The Headteacher is informed if a child's name is moved to 'red'.

Parents are contacted if the teacher is concerned about the child's behaviour. A home school book may be used to ensure daily contact with the parent.

Key Stage 2 Classroom Sanctions

- A verbal warning is given.
- If a further warning is given the child may be asked to work or sit quietly in the library.
- Any further unacceptable behaviour leads to a yellow card which results in fifteen minutes loss of lunch break time. This gives the child an opportunity to reflect on their behaviour or complete unfinished work.
- Further unacceptable behaviour leads to a red card. This results in the child being sent out of the class for the rest of the session. The child will sit in another class or with the Headteacher. They will catch up on the work they have missed at break times.
- A red card will be issued without warning if a child deliberately physically hurts another child or the adult in charge deems it necessary (eg for stealing or defacing another child's work).
- Parents will be informed by letter if a red card is issued.

Whole School Playground Sanctions

- Official verbal warning by teacher or other member of staff – name is recorded on 'white card' on playground clipboard. The child will be sent to the 'Reflective Area' to consider their behaviour for up to five minutes before returning to the playground.
- Yellow card for second offence or if original action continues - name recorded 'yellow card'. Any child receiving a 'yellow card' will go to see the opposite Key Stage Leader to explain their misdemeanour and miss five minutes of the break time.

- Further misbehaviour will result in a red card, which carries a penalty of loss playtime. The offender will report to the Headteacher / opposite Key Stage Leader and they will miss the further playtime.
- A red card will be issued without warning if a child deliberately physically hurts another child or the adult in charge deems it necessary.
- Parents will be informed by letter if a red card is issued.
- Two red cards in any week will carry the same penalties for each card plus an interview with the Headteacher and further loss of free time doing some sort of community service.
- Three red cards in a week – Parents informed and child put on report for the next week. A copy of the report to be sent home at the end of the week. Children on report will not be allowed to take part in extra curricular clubs & activities.
- If no progress is made in the “report week” then parents will be asked to attend a meeting to discuss the situation.
- If the problem is severe or recurring, then exclusion procedures are implemented after consultation with the Governing Body (A copy of the exclusion procedures may be obtained from the School Office)

NB A very serious problem may result in the normal procedure being abandoned and a child being internally or externally excluded. For a very small number of children it is necessary to have individual behaviour plans or a behaviour contract.

Members of the School Council monitor playground behaviour and will talk to individual children to remind them of the playground rules.

The Key Stage Leaders and/or Headteacher regularly monitor, usually weekly, the cards issued and talks to the pupils concerned. Statistical information is reported to the Governors regularly.

The Playtime Log Book is used by all members of staff to record all minor incidents. The book will be monitored regularly and the incidents will be followed up if a child's name occurs repeatedly.

CIRCLE TIME

Regular circle times help promote good behaviour and good relationships and raise self esteem. Circle time may be used to discuss incidents, issues and general principles. Each class will devise their own class rules annually.

RACIST BEHAVIOUR

Racist behaviour, comments or actions should be reported to the Headteacher who will record all incidents.

Parents

Parents can help by:

- Talking to the class teachers if they have any concerns
- recognising that an effective school behaviour policy requires close partnership between parents, teachers and children
- discussing the school rules with their child, emphasising their support of them and assisting when possible with their enforcement
- always being positive about the School in the presence of their child/children
- attending Parent Evenings, functions and by developing informal contacts with school
- knowing that learning and teaching cannot take place without sound discipline
- remembering that staff deal with behaviour problems patiently and positively

This policy should be read in conjunction with the Physical Restraint Policy and Anti-Bullying Policy.

This policy was reviewed in Autumn 07, Spring 09, 2010, 2011, 2012, 2013, 2014, 2016, 2018 and again in September 2018

Review Autumn 2020