

Primary PE and Sport Premium – 2015 – 2016

Updated July 2016

| Key priorities to date:                                  | Key achievements/ What worked well:   | Key learning/What will change next year   |
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| To develop the skills of staff, especially in gymnastics | KS1 Staff have worked alongside professional coaches from Premier Sports. They have then used their knowledge and developed their own series of gymnastics lesson. They are now developing the next stage of gymnastics and working alongside sports coaches. Staff have all developed in confidence in teaching gymnastics and can see development and progression. Children have access to experienced coaches in gymnastics. Children have had the opportunity to compete in a gymnastics competition. | Teachers are more confident in teaching gymnastics and using equipment. This has led to higher quality teaching and greater impact on the children. Staff and children have felt confident enough to participate in a gymnastics competition and this will continue.<br>Teachers can now plan and develop progression and assessment of skills against the new curriculum.<br>Look at providing gymnastic support for KS2 to ensure progression from KS1.<br>Opportunity to compete more competitively in gymnastics competition next year. |
| Developing children's access to competition              | We have joined the Basingstoke Affiliation which allows us to access competitions for KS1 and KS2. There has been a greater emphasis on   | Children have access to different competitions opportunities through the affiliation. Children understand the importance of taking part in a  |

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|   | <p>developing competition in KS1 in particular this year. Children across the school have had the chance to compete in a variety of activities.</p> <p>To date, competitions taken part in KS2 Sports Hall athletics; cricket; tag rugby league matches<br/>KS1 gymnastics; skipping; football</p> <p>Opportunities to run sports activities with other schools – at present a tag rugby league has been set up. Proposals for hockey tournament in the summer. Professional coaches to skill up children ready for taking part in competitions. Look at local club to teach tennis, ready for competition in the summer term</p> | <p>competition and winning and losing. They develop their team spirit and perseverance.</p> <p>Children across the school are able to access competitions and have increased knowledge through professional skills taught.</p> |
| <p>Developing opportunities for staff's CPD</p> | <p>As part of the Affiliation, staff have access to training opportunities across the year.</p> <p>Courses attended this year so far include;</p> <p>Safety and risk management in PE; Self assessment and assessing in PE; dance</p>   | <p>PE and sport is taught more effectively. Staff feel more confident to teach different abilities, different skills and assess their learning.</p>  |

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|  | for KS1; Music conference – links to dance/body percussion   |   |
| Staff share good practise with each other                                    | INSET days or staff meetings are used to share good practise from courses or from work with sports coaches. Real PE ideas have been shared, as well as raccoon circles and fundamental movement skills for KS1.  | This allows all staff to develop understanding and teach more effectively.  |
| Introducing new sports or activities. Sports taught by professional coaches. | <p>Opportunities for children to be introduced to new activities or sports to help encourage more pupils to take up sports.</p> <p>KS2 – professional dance coach to teach street dance</p> <p>West End in schools – professional dancer to share experiences and work with children.</p> <p>A new sport for the summer term – lacrosse. To help encourage children to have a go at something different.</p> <p>Tag rugby – Roger Filbey</p> <p>Football – Steve Brennan</p> <p>Hockey – Steve Moria</p> <p>Gymnastics – Ashley – through Premier Sports</p> | Children have joined outside clubs as a direct result of sessions done in school. Children can see a professional and how they have used sport in their profession. Encouragement for children to try out new things. |

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|   | Dance – Faye – through Premier Sports  |  |
| Train up Year 6s as playmakers  | Year 6s can lead lunchtime activities and run the golden mile through out the year. Opportunities for them to develop intra school competitions.   | Year 6 support the younger children with activities at lunchtime. They can start to pass skills onto the new Year 5s. They are seen as role models across the school. Develop a fun way of doing sport and being active. |
| Ensure resources and equipment is available to allow high quality PE to be taught | New equipment has been bought, including footballs, benches, bibs and resources for indoor PE.   | Greater opportunity for all children to take part and have the correct equipment.<br>Equipment and resources allow staff to teach more effectively and apply skills learnt in CPD opportunities.                         |
| Bronze School Games Award achieved  | Recognition of achievements in PE across the school. This includes clubs, competitions and opportunities given to the children.  | A way of ensuring good provision of PE and opportunities for children. Look at achieving a silver award next year – developing local links with community clubs  |
| Develop outdoor activity opportunities  | Use racoon circles following CPD – knowledge shared with staff on an INSET day.<br>CPD opportunities for KS2 staff on orienteering.<br>School to be mapped so it can be used for orienteering. | Staff are trained in outdoor activities and resources have been put into place.  |

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| Develop fundamental movement at foundation stage   |  | Look at CPD opportunities for staff  |                 |                | Children are motivated from Foundation Stage. Staff are trained and confident to teach these skills in a fun and meaningful way. Children are more active and have developed a love of physical activity and movement. |  |   |
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| Academic Year:<br><b>2015/2016</b>   |  | <b>Total fund allocated:<br/>£8495</b>   |                 |                |  |  |   |
|  |  | <b>Total Spending to date:<br/>£7009.37</b>  |                 |                |  |  |   |
| PE and Sport Premium Key Outcome Indicator   | School Focus/<br>planned<br><b><i>Impact on pupils</i></b> | Actions to Achieve   | Planned Funding | Actual Funding | Evidence   | Actual Impact (following Review) <b><i>on pupils</i></b>   | Sustainability/<br>Next Steps   |
| 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles | refer to school vision and PE action plan                  | Professional coaches to work alongside staff<br>Professional coaches to teach new sports | £ 3000          | £3037.00       | Children to be engaged in sport and PE.<br>Children to attend before and after school clubs.<br>Engagement in PE in school.  | Children have joined after school clubs following lessons taught in school.<br>Performing Arts Club taught by Premier Sports.<br>Gymnastics taught by Premier Sports.<br>Children have | To continue to engage all pupils.<br>Consider a club for disengaged/ least active children.<br>Action in Summer term. |

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|  |          |  |      |          |   | opportunities to learn from professional coaches in that sport. ( see above for coaches used)   |   |
| 2. the profile of PE and sport being raised across the school as a tool for whole school improvement | As above | Children more engaged in PE and Sport. Children have opportunities to try out a variety of different sports, taught by professionals and up skilled staff. Young leaders are trained to run lunchtime activities. Lunchtime supervisors have training in positive play. New equipment for different activities – greater access for children | £800 | £1670.62 | PE notice board displays achievements to date. Children share achievements in assemblies. Year 6s are all trained as playmakers New members of lunchtime staff have positive play training. | A wider range of activities are on offer, which engages more children. Achievements are celebrated and effort rewarded. PE is shared across the school – performances, evidence of what has been done. Huff and Puff sessions are run at lunchtimes – run by Year 6s playmakers. Lunchtime supervisors can run positive play activities at lunchtimes | To continue to raise the profile of PE and sport. Year 6 leaders can impart knowledge onto new playmakers. Lunchtime supervisors are more positive at lunchtimes and children are more active. Ensure new lunchtime members have some training in positive play to have a greater impact at lunchtimes. |

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| 3. increased confidence, knowledge and skills of all staff in teaching PE and sport | Refer to action plan and above | Staff have CPD training in a variety of different sports. Staff work alongside sports coaches.     | £2000 | £745.72                                       | Staff are more confident in teaching different PE and Sport. Staff share good practise with each other through staff meetings of INSET days. PE is taught more effectively.              | Children are more engaged in PE and Sport. All children make progress and the majority are achieving targets as outlined in the new curriculum. | Continue to develop staff's CPD. Working alongside professional coaches or through courses. Upskilling staff across the PE curriculum. |
| 4. broader experience of a range of sports and activities offered to all pupils     | Refer to above                 | Professional coaches to teach/introduce new sports<br>A variety of sports offered across the year. | £2000 | £556.84 ( see above for professional coaches) | KS1 and KS2 have had access to a variety of different sports and activities – this maybe taught by the class teacher independently or the class teacher working alongside a sports coach | Children are more engaged and willing to try new sports. Children are motivated to join different clubs outside of school.                      | Continue to offer different sports and activities. Allows more disengaged children to become more involved.                            |
| 5. increased participation in competitive sport                                     | refer to above                 | Join Basingstoke affiliation to access different competitions.                                     | £600  | £745.72 supply<br>£253.47 Competitions,       | KS1 and KS2 children have attended different   | Different children participate in competitive sport.  | Continue to build on this and look at further opportunities for children who don't   |

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|  |  | Part of the tag rugby leagues. Transport costs to and from competitions. Supply cover for staff members |  | including engraving | competitions across the year. Tag rugby league matches and cluster competitions are attended. |  | often play in a competitive situation. |
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PE and Sports Funding 2014- 2015

Total Allocated: £8485

Total Spent: £6772

| Where monies have been spent   | Impact on school  | Total money spent |
|--|---|-------------------|
| Gymnastics equipment   | Better quality resources for school. Greater scope for teaching gymnastics in school. Children can create different combinations using different combinations of apparatus. Develop children's core skills in gymnastics. | £961              |
| Upskill teachers in gymnastics – how to use equipment and develop children's progression and skills. | Children benefit from higher quality of teaching and learning and there has been development and progression.   | £600              |



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|  | Teachers are able to teach a series of gymnastics lessons independently and can move and extend children's skills.   |            |
| Develop children's participation in competitions. Transportation and supply costs. | Development of children's teamwork, motivation and confidence. Experience of competition and the skills needed to compete.<br>Competitions completed this year –<br>KS2 – tag rugby league matches, sparkling rugby festivals ( Years 3, 4, 5 and 6), county finals – tag rugby; tennis ( years 3 and 4) - cluster competition and county finals; sports hall athletics; judo; friendly hockey tournament; quad kids; cross country.<br>KS1 – football; quad kids; athletics | £220       |
| Become part of Basingstoke and Deane Affiliation                                   | Access to competitions and CPD for staff. Support with administration etc  | £300       |
| Staff training/CPD - upskill staff   | Real PE course – this can then be cascaded across the school   | £500       |
| Training for lunchtime supervisors in positive play                                | Cricket training<br>To develop skills and positive play at lunchtimes  | £20<br>£65 |
| Supply costs to cover staff training and attending competitions                    | Allows staff to develop their skills and children to access competitions   | £1000      |

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| <p>Professional coaches to work alongside teachers to upskill teachers and give children the opportunity to learn from skilled coaches in that sport</p> <p>Professional coaches to teach alongside teachers - access to different sports.</p> | <p>Tag rugby<br/>Hockey<br/>handball<br/>Archery<br/>Climbing<br/>Gymnastics</p>                                    | <p>£165<br/>£140<br/>£480<br/>£50<br/>£300<br/>£600</p> |
| <p>A variety of equipment for children to be able to access different activities and sports. Replace items.</p>  | <p>Allows children to have the correct equipment. Each child can have access to equipment.</p>                      | <p>£936</p>   |
| <p>Train Young Leaders so that they can run lunchtime activities and organise intra school competitions</p>  | <p>Young leaders are empowered and learn about leadership and working with different children across the school</p> | <p>£435</p>   |