

Primary School PE and Sport Funding 2014/2015

The government is providing funding of £150 million for at least the academic years 2013/14 and 2014/15 to provide and substantial primary school sport funding. The funding is jointly provided by the Department of Education, Health and Culture and Media and Sport; each school will receive £8,000 plus an extra £5 per pupil, which means that our school will receive around £8,570 each year. The funding is ring-fenced to support the provision of PE and sport in schools.

Schools must spend the sport funding on improving their provision of PE and sport, but they have the freedom to choose how they do this.

Our allocation for 2014-15 is £8485.00

The table below shows how the funding is to be spent for 2014-15 in Sherborne St John CE Primary School:

Action	What will be provided	Cost	Impact	Action
Resources	<p>New benches have been bought for teaching gymnastics. Indoor resources have been bought – soft balls, skipping ropes, touch spots.</p> <p>New equipment for Huff and Puff sessions</p>	£941.89	<p>This will allow greater scope in gymnastics teaching. Children will be able to explore different levels and combinations. Children will be able to create their own combinations of apparatus</p> <p>This will develop children’s core skills in gymnastics – agility, balance and co-ordination which will benefit children across the PE disciplines.</p> <p>Playleaders are more confident at leading groups, other children have a variety of activities at lunchtime</p>	<p>Monitor Gymnastics teaching across the school. Look at getting in Premier Sports for less confident teachers. KS1 – class 1) and KS2 – Class 4</p> <p>Look at involving Playleaders in teaching and taking KS1 groups in curriculum time.</p>

Premier Sports coaching and after school clubs.	Autumn half term (6 weeks) Multi-skills Class 2 Gym – class 1 Hockey – class 3 Gym – class 4	£50 per session	Teachers would be more confident in teaching gymnastics and using the apparatus. This would lead to higher quality of teaching and learning. Teachers will observe sessions led by the coaches thus developing confidence in teaching of specific areas identifies.	Increase use of sports provided.
Affiliation with Basingstoke and Deane Sport Association	Full access to all locally provided CPD and sporting competitions, access to Bronze School Game Mark, termly network meetings and guidance for accessing high quality sports coaches. Children take part in cluster competitions across the key stages. Children can take part in competitions online.	£400 £500 for Real PE training	CPD opportunities provided throughout the year for all staff to attend. Network meetings have provided further opportunities and tools to explore. Opportunity to train a member of staff on Real PE.	Bronze award application completed and achieved September 2014. Start to gather evidence for Silver award and look to apply next year – Autumn 2015. Staff to participate in CPD opportunities given. KS1 to have increased participation in competitions.
Develop intra school competitions – build on houses in sports day	Develop young leaders role (Bronze young ambassador programme) Time to plan intra school competitions Young leaders have been trained as Playmakers and received an award. They will now run the golden mile – half termly	£285.50 young leader training and registration	All children have opportunities to take part in competitions Children can strive to be the best that they can	Young leaders to run the golden mile – this will show progress for children and for them to improve their own performances. Young leaders to run intra school competitions Autumn term - skipping

New curriculum focus on outdoor and adventurous activities	Children have the opportunity to take part in outdoor and adventurous activities (eg climbing activity). To pay for children to be taught/have the opportunity to take part in outdoor and adventurous activities.	Costings to be looked into	Children will have the opportunity to experience outdoor and adventurous activities. To explore opportunities for this to happen.	Children develop in confidence. The impact of learning in the outdoors is shown, especially for those children who prefer practical activities. Develop team building skills.
Develop young leaders role (golden mile) New huff and puff equipment	Some equipment has been bought. Young leaders to look into developing their role across the school.	£254.15 £168.36	Leaders have more scope to develop huff and puff session Leaders run the golden mile scheme and all children are involve (link to sports relief)	Young leaders are trained and can pass on knowledge and skills to new leaders. Young leaders can go on to become young ambassadors, creates good leadership, motivation, discipline, encouragement. Year 6 are all trained as Playmakers and can develop good quality lunchtime sessions. Develop this for KS1 – leaders to lead sessions.
To get in specialist teachers to work alongside teachers Eg tag rugby Gymnastics football	Rugby coaching – Roger Filbey to work with KS2 for six week block. Organise rugby league and festival competitions.	£165	All KS2 pupils will participate in rugby coaching. Year 5/6 team will be involved in leagues matches, cluster competitions and sparkling rugby tournament. Year 3/4team will be involved in sparkling rugby festival. Look at developing cluster competitions for years 3/4. Teachers are developing their CPD leading to	Children and teachers will have access to high quality coaches. Teachers can develop and adapt strategies within their own teaching. Look at creating a B team for tag rugby to allow greater participation in

			high quality teaching and learning	competitions.
Teachers are unconfident in planning and teaching PE	A member of staff to attend the Real PE training – there is a focus on the whole child and building up their skills.	£500	There are lesson plans, clear progression, areas for development and the whole child is developed, including social skills which will help children in other areas of the curriculum as well as giving them the skills to play better at different sports.	The course will be attended and trialled in one class. This can then be cascaded across the school.
Recognition of achievements	Apply for Sainsbury's School Games bronze award. To complete the on-line application process	To attend support group (as part of affiliation)	This gives areas for development and identifies things that are already being achieved. This will benefit the children as objectives can then be developed and implemented.	To strive for the Silver award by developing competitions and attendance at different events. To look at objectives not already being covered.
Celebration of PE achieved	To implement and update the PE noticeboard to inform and celebrate achievements and PE that is happening within the school. To update website and ensure news is shared in newsletters.	Free	This gives children information about the PE on offer, celebration of achievements.	Develop this by encouraging children to bring in photographs of outside achievements as well.
To develop intra school competitions	use playmakers to develop competitions within and across the school. To buy equipment and give time to develop this with the playmakers. Supply time given to realise a teacher to support playleaders initially.	Supply cost, extra equipment playleaders may need.	To develop competition within the school. Children are better equipped at competing and know how to win, lose, take part and congratulate each other. If these are repeated they could also compete against their own scores and improving their skills and times/amounts/distance etc	Ideas – skipping, golden mile.
Supply cover for CPD opportunities	Various courses across the year Real PE	Costing depending on supply cover needed	Staff achieve training in areas identified.	Staff can pass on skills learnt across the school. Teaching and Learning is developed.

